

Dr. Elpiniki Fragkouli

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Academic qualifications

- 2002 - 2006** **PhD in Education** (funded by the Warwick Institute of Education)
Centre for New Technologies Research in Education (CeNTRE)
Institute of Education, University of Warwick, UK
- Thesis title: 'An Investigation of an Information and Communication
Technology In-service Teacher Training Programme in Greece: A Case
Study' (see Appendix).
- 2002 - 2006** **Warwick Institute of Education Doctoral Scholarship**
- 2001 - 2002** **M.A. in Educational Studies.**
Institute of Education, University of Warwick, UK (see Appendix)
- 1997 - 2001** **BA in Classical Greek and Latin Philology**
National & Kapodistrian University of Athens, Greece

Professional Qualifications

- 2007** **Postgraduate Award Introduction to Academic and
Professional Practice**
Learning and Development Centre
University of Warwick
- 2001** **Qualified Teacher Status** (Classics)
National & Kapodistrian University of Athens, Greece
- 1996** Licence for teaching English in EU
- 1999** Licence for Teaching French in EU

Professional experience

- January 2008 - Present** **Research Associate**
Arts and Humanities E-Science Support Centre
King's College London
- October 2007 - December 2007** **Part-time Lecturer**
Early Childhood Studies course - Study skills and ICT
Institute of Education, University of Warwick

April 2007 - December 2007	Research Assistant Centre for New Technologies Research in Education, Institute of Education, University of Warwick
October 2005 - January 2006	Part-time teacher in Greek Language St. Teresa Primary School – Greek Orthodox Church Division
June 2006 - July 2006	Research assistant (Volunteer) Centre for New Technologies Research in Education, Institute of Education, University of Warwick
June 2005 - July 2005	Temporary contract researcher Open University - SCHOME Project
February 2004 - March 2004	Temporary contact researcher British Educational Communications and Technology Agency -
September 1999 - August 2001	Private Tutor in Modern and Ancient Greek, Latin, and History

Other experience

February 2001 - June 2001	Assistant Librarian (Volunteer) Department of Byzantine Philology & Laography National & Kapodistrian University of Athens
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Additional skills

Languages

Greek (Native)

French (Fluent)

Diplôme d' Université de Sorbonne (2e degré) (Bien) – Sorbonne II (1999)

English (Fluent)

- Cambridge Proficiency of English (C) (1996)
- TOEFL (Score: 261) – 2001

Spanish (Intermediate)

Spanish Foundation II Certificate (2004)

Computer skills

Microsoft Office

Certified user (European Computer Driving Licence)

Analysis Packages

NVIVO - SPSS

Other information

2007

**Member of the Association of Information Technology
in Teacher Education**

2001 - 2006

Active Member of the Warwick University Student Societies
Hellenic Society, Latin America Society and Aerobics Society

APPENDIX

Details of MA dissertation and PhD thesis

My Masters dissertation focused on ICT and Special Educational Needs with special study of Emotional and Behavioural Difficulties (EBD) [Grade: 69/100]. In more detail, my dissertation discussed teachers' perceptions of dealing with pupils with EBD. My literature review expanded on the definition of EBD, the problem of assessment of EBD pupils, the relationship between EBD and academic performance, the problem of causality (ecological framework, biological factors and discrimination) and modes of intervention. The research was carried out in schools and the main research tool was interviews.

The focus of my PhD research was the investigation of an in-service Information and Communication Technology (ICT) teacher training programme and the reasons why this training had little impact on teachers' practice [Thesis' title: An Investigation of an Information and Communications Technology In-service Teacher Training Programme in Greece: A Case Study]. A growing interest in the ways that ICT can be successfully implemented in schools led to my PhD research. My PhD proposal was awarded with one of the few interdepartmental research scholarships. My PhD focused on Professional Development and School Reform. In more detail, the research involved a literature review of: educational change and reform; the introduction of ICT in the classroom; the role of the teacher in the implementation of ICT and the role of pre- and in-service training. The main research tools were questionnaires distributed to the teachers, interviews held with the participants in combination with observations of sessions of the training programme. The study aimed at establishing criteria for effective ICT in-service training.

Research Interests

- Information Communication Technology in Education
- Professional Development
- Educational Change and Reform
- Adult Learning
- Special Educational Needs

Publications

International Journals

- Fragakouli E. and Hammond, M. (2007) 'Issues in developing programmes to support teachers in using ICT in Greek schools: a case study'. *Journal of In-service Education*, Vol. 33, No. 4, pp. 463-477.
- 'Greek teachers perceptions of an ICT in-service training: a case study': Paper submitted for consideration to the European Journal of Teacher Education (with Mr. Alan Pritchard).

National Journals

- Fragakouli, E. (2003) Greek teachers' of secondary education perceptions of pupils with Emotional and Behavioural Difficulties. *Educational Tribune of Aegean*, 50, pp. 45- 62 (in Greek).
- Fragakouli, E. (2005) The education of children with Emotional and Behavioural difficulties. A problem that asks for solution. *Educational Tribune of Aegean*, 55, pp.25- 37 (in Greek).

Books

- Fragakoulis, A. and Fragakouli, E. (2002) *Greek Ancient Poetry*. Patakis Editions (in Greek).
- Fragakoulis, A. and Fragakouli, E (2003) *Teaching Modern Greek in Lyceum*. Patakis Editions (in Greek).

Work in progress

- The theory behind the design and implementation of effective ICT in-service teacher training programmes.
- Why do some trainee teachers make very good use of ICT? An exploratory case study

Conferences

- 'Teachers', head-teachers' and trainer's perceptions of an in-service training for subject teaching': Paper accepted for the World Conference of Computers in Education 2005 South Africa.
- 'An Investigation of an ICT In-service Teacher Training Programme in Greece: A case study': Presentation for the 9th International Conference on Education, May 28-29, 2007, Athens, Greece.
- 'Developing programmes for the support of Greek literature teachers in the use of ICT in secondary schools: the case of Endoscholiki Epimorfosi programme in Greece': Proceedings of the 4th Greek Conference of Educators in ICT, May 4-6, 2007, Syros, Greece.
- 'The barrier of time and the use of ICT in schools for subject teaching in Greek secondary schools': Presentation to the Annual Conference of the Association of Information Technology in Teacher Education, 11th-13th July, 2007, Leicester, UK.

Summer schools, seminars and conferences

October 2005- December 2005 **Participant observer in ICT PGCE courses**
Institute of Education, Warwick University

June 2003 **Residential School on Evidence Based Policy Research**
ESRC funded - Queen Mary, University of London

July 2003 **ITTE Annual Conference**
Trinity and All Saints College, Leeds.

January 2005 **7th ITTE Research Conference**
Cambridge, UK.